

Money Talks



Post Assessment

Part 3: Post Assessment/Reflection and Reporting of Student Gains in Financial Literacy

TO BE COMPLETED AFTER TEACHING THE MONEY TALKS UNITS

Materials

- Overhead 1-F [Post-Assessment Form](#)
- Worksheet 1-5 [Post-Assessment Form](#)
- Teacher Form A-2 [Financial Gains Student Report Form](#)
- Teacher Form A-3 [Post-Assessment Cover Page](#)

During this activity, students will reflect on their financial literacy.

- At the end of teaching the Money Talks unit, have students complete [Worksheet 1-5](#), the Money Talks Post Self-Assessment Form.
 - For the questions at the bottom of the page, talk to students individually while you write down their answers, or have the class brainstorm answers while you write short answers on the board.
 - Ask students to copy the answers that apply to them.
- Complete [Teacher Form A-2](#), the Financial Gains Student Report Form for each student and [Teacher Form A-3](#), the Post Assessment Cover Page, for each class.
- Give the completed set (including the pre-assessment forms) to your Program Manager/Director upon completion of unit.

Individual Student Post Assessment Report
(to be completed by student's teacher)

Student First Name _____ Last Name _____ Teacher Name _____
 Level _____ Money Talks Lessons Covered (other than needs assessment)

1. _____
2. _____
3. _____

Name of Program/School/Site _____
 City, State _____

FINANCIAL LITERACY GAINS CHART

(To determine gains, see related questions below and the [Assessment Overview and Criteria document](#))

Gain made <i>(Check all that apply)</i>	A gain has been made in student's:
	1. Understanding of the process of setting and reviewing attainable financial goals.
	2. Understanding the need for financial security and knowledge about saving for the future events.
	3. Level of self efficacy about his/her ability to save money for financial goals
	4. Desire to learn more about managing his/her money.
	5. Knowledge of banking services
	6. Knowledge of credit
	7. Understanding the need to save money for emergencies.
	8. Knowledge of loan terms
	9. Understanding the importance of saving money for future events.
	10. Understanding ways to make changes to his/her budget to save or pay for things he/she wants.
	11. Understanding of how and when to gather information in order to make a good financial choice.

Name of Student _____

Questions to help teachers determine student gains

Answers to questions should be based on these four possible forms of assessment. See [Assessment Overview and Criteria](#) document for more detailed explanations.

Possible assessment types:

- student personal assessment pre- and post financial goals student survey
- completed class worksheets
- participation in class discussions or other participation
- teacher observations

13. Yes No Student better understands process of setting and reviewing attainable financial goals.
14. Yes No Student better understands need for financial security and thinks about saving for the future events
15. Student has a:
- a. decreased level of self efficacy about his/her ability to save money for financial goals;
 - b. maintained level of self efficacy about his/her ability to save money for financial goals; or
 - c. increased level of self efficacy about his/her ability to save money for financial goals.
16. Yes No Student would like to continue to learn about managing his/her money.
17. Student has:
- a. decreased overall knowledge of banking services
 - b. maintained same level of knowledge of banking services; or
 - c. increased overall knowledge of banking services.
18. Student has:
- a. decreased overall knowledge of credit;
 - b. maintained same level of knowledge of credit; or
 - c. increased overall knowledge of credit.
19. Yes No Student better understands the need to save money for emergencies.
20. Student has:
- a. decreased overall knowledge of loans terms;
 - b. maintained same level of knowledge of loans terms; or
 - c. increased overall knowledge of loans terms.
21. Yes No Student better understands the importance of saving money for future events.
22. Yes No Student better understands ways to make changes to his/her budget to save or pay for things he/she wants.
23. Yes No Student now better understands how and when to gather information in order to make a good financial choice.

*Money Talks is a project of the Literacy Institute at Virginia Commonwealth University,
Northern Shenandoah Valley Adult Education & Prince William County Public Schools*

COVER PAGE

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Student Post Assessment Report
(to be completed by student's teacher)

Teacher Name _____ Level _____

Money Talks Lessons Covered (other than needs assessment)

- 4. _____
- 5. _____
- 6. _____

Name of Program/School/Site _____

City, State _____